



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Songo Locks School

SAU: RSU 61/MSAD 61

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2011-2012 NCLB Report Card



School: Songo Locks School
SAU: RSU 61/MSAD 61
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	68	66	97	68	65	73	15	53	27	5	66	0	
	2010-2011	80	80	100	69	60	70	9	60	18	14	79	1	0
Female	2009-2010	34	34	100	74	67	76	18	56	24	3			
	2010-2011	41	41	100	66	61	74	5	61	24	10			
Male	2009-2010	34	32	94	63	63	69	13	50	31	6			
	2010-2011	39	39	100	72	60	66	13	59	10	18			
Caucasian/White	2009-2010	66	64	97	67	65	74	13	55	28	5			
	2010-2011	73	73	100	67	58	71	8	59	18	15			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	29	27	93	56	59	62	11	44	41	4			
	2010-2011	44	44	100	59	51	58	9	50	18	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	9	82		26	38							
	2010-2011	11	11	100	18	14	34	9	9	9	73			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Songo Locks School
SAU: RSU 61/MSAD 61
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	74	97	73	64	67	20	53	12	15	74	0	
	2010-2011	76	76	100	68	65	67	11	58	18	13	74	2	0
Female	2009-2010	41	41	100	80	66	71	20	61	7	12			
	2010-2011	36	36	100	81	72	72	17	64	17	3			
Male	2009-2010	35	33	94	64	62	63	21	42	18	18			
	2010-2011	40	40	100	58	59	63	5	53	20	23			
Caucasian/White	2009-2010	74	72	97	72	63	68	21	51	13	15			
	2010-2011	71	71	100	70	66	68	11	59	15	14			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	27	25	93	56	54	56	12	44	24	20			
	2010-2011	37	37	100	65	61	56	8	57	22	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	16	94	50	42	34	<1	50	13	38			
	2010-2011	15	15	100	33	31	29	<1	33	27	40			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Songo Locks School
SAU: RSU 61/MSAD 61
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	71	71	100	68	66	72	4	63	25	7	71	0	
	2010-2011	72	71	99	70	63	70	18	52	21	8	71	0	0
Female	2009-2010	40	40	100	73	76	78	8	65	23	5			
	2010-2011	40	39	98	72	66	75	23	49	21	8			
Male	2009-2010	31	31	100	61	57	67	<1	61	29	10			
	2010-2011	32	32	100	69	61	66	13	56	22	9			
Caucasian/White	2009-2010	69	69	100	68	67	73	4	64	25	7			
	2010-2011	68	67	99	70	63	71	16	54	21	9			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	39	39	100	69	60	62	3	67	28	3			
	2010-2011	27	27	100	59	52	60	19	41	30	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	20	19	36	<1	20	60	20			
	2010-2011	16	15	94	40	38	34	<1	40	27	33			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Songo Locks School
SAU: RSU 61/MSAD 61
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	68	66	97	73	70	62	14	59	15	12	66	0
	2010-2011	80	80	100	65	64	61	14	51	24	11	79	1
Female	2009-2010	34	34	100	76	67	61	15	62	15	9		
	2010-2011	41	41	100	59	57	59	7	51	27	15		
Male	2009-2010	34	32	94	69	73	63	13	56	16	16		
	2010-2011	39	39	100	72	73	64	21	51	21	8		
Caucasian/White	2009-2010	66	64	97	72	71	63	13	59	16	13		
	2010-2011	73	73	100	67	65	63	12	55	22	11		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	29	27	93	63	66	50	4	59	22	15		
	2010-2011	44	44	100	52	54	49	7	45	32	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	9	82		52	33						
	2010-2011	11	11	100	18	27	35	<1	18	36	45		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	75	99	69	67	62	23	47	15	16	74	1
	2010-2011	76	76	100	64	54	60	12	53	24	12	74	2
Female	2009-2010	41	41	100	68	59	62	15	54	17	15		
	2010-2011	36	36	100	72	58	60	14	58	22	6		
Male	2009-2010	35	34	97	71	75	63	32	38	12	18		
	2010-2011	40	40	100	58	51	61	10	48	25	18		
Caucasian/White	2009-2010	74	73	99	70	67	63	23	47	15	15		
	2010-2011	71	71	100	65	55	61	11	54	23	13		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	27	26	96	50	53	50	12	38	19	31		
	2010-2011	37	37	100	57	47	48	8	49	30	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	41	50	36	24	18	18	41		
	2010-2011	15	15	100	27	22	31	<1	27	33	40		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Songo Locks School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	71	71	100	61	61	64	13	48	18	21	71	0
	2010-2011	72	71	99	63	61	61	21	42	15	21	71	0
Female	2009-2010	40	40	100	53	61	64	13	40	25	23		
	2010-2011	40	39	98	62	58	61	13	49	23	15		
Male	2009-2010	31	31	100	71	61	64	13	58	10	19		
	2010-2011	32	32	100	66	64	61	31	34	6	28		
Caucasian/White	2009-2010	69	69	100	62	62	65	13	49	19	19		
	2010-2011	68	67	99	63	61	62	19	43	16	21		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	39	39	100	62	56	51	8	54	15	23		
	2010-2011	27	27	100	56	52	47	7	48	7	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	33	26	34	7	27	20	47		
	2010-2011	16	15	94	33	28	30	13	20	13	53		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Songo Locks School
SAU: RSU 61/MSAD 61
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	72	72	100	69	68	64	8	61	22	8	71	1
Female													
	2010-2011	41	41	100	66	63	64	7	59	27	7		
Male													
	2010-2011	31	31	100	74	73	65	10	65	16	10		
Caucasian/White													
	2010-2011	67	67	100	70	68	66	7	63	22	7		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	30	30	100	60	58	53	7	53	30	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	17	17	100	41	42	36	<1	41	29	29		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Songo Locks School
SAU: RSU 61/MSAD 61
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	69	E: 64 M: 62	E: 69 M: 70	100	E: 100 M: 98	E: 99 M: 99	66	E: 60 M: 56	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	69	E: 64 M: 63	E: 70 M: 71	100	E: 99 M: 98	E: 99 M: 99	66	E: 61 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	60	E: 56 M: 50	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	61	E: 51 M: 48	E: 48 M: 47			
Students with Disabilities	98	E: 98 M: 96	E: 98 M: 98	31	E: 30 M: 26	E: 33 M: 30	98	E: 98 M: 95	E: 98 M: 98	33	E: 27 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Songo Locks School
SAU: RSU 61/MSAD 61



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	4	10	11	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.